



## **IUD Competency Checklist**

Clinician:	Evaluator:	Date:
Circle IUD Type: copper (ParaGard)	, levonorgestrel (Mirena) (Skyla) (Liletta)	
Prior to each type of proctored IUD parmodel.	lacement, clinician demonstrates techniqu	ue with a practice unit on a hand held
.DC = Developing Competence • Requires some verbal promp	ots, detailed instruction or hands-on help.	
<ul><li>Verbalizes management op</li><li>Depending on individual pro</li></ul>	ement, and removal skills without detaile tions for complex cases. cedural experience, skill acquisition, and d IUD placements, with more as needed	confidence, competency is generally is
Counseling/Patient Communication	n: Can verbalize, apply principles and	skills in
Uses shared decision making to select Reviews benefits, bleeding pattern, so Obtains / confirms informed consent	de effects of chosen IUD	DC C DC C DC C
Explains risks: perforation, expulsion,	mection & method failure	DC C
History Taking		
Excludes pregnancy Assesses indication for EC Assesses need for screening/testing: Assesses need for back-up method if		DC C DC C DC C
Placement and Removal Technique	e: Verbalized and demonstrated correc	ctly
Assesses IUD tray setup Performs adequate bimanual exam Uses tenaculum traction during sound Uses appropriate sound technique	ling & IUD placement	DC C DC C DC C
Loads device with sterile technique (r	no-touch or sterile gloves)	DC C

Deploys device at uterine fundus and safely removes inserter

Cuts string at appropriate length (3-4 cm)

С

С

DC

DC

Placement and Removal Technique, continued:		
Removes when strings present (model)	DC	С
Removal of instruments & sharps	DC	С
Provides effective anticipatory guidance during placement	DC	С
Communicates appropriately with proctor and patient during procedure	DC	С
Assesses and helps manage pain (during and post placement)	DC	С
Placement challenges: Verbalizes appropriate		
Adjustment of tenaculum or sound prn	DC	С
Use of os finder, or dilator to allow passage through internal os	DC	С
Patient challenges: Can verbalize appropriate management for		
Bleeding irregularities	DC	С
Missing strings	DC	С
PID with IUD in place	DC	С
Note: see IUD Protocol for reference		
Formative Comments:		
Evaluator Signature:	Date:	





# IUD Competency Checklist

### **New Device Only**

Clinicia	n: E	Evaluator:	Date:	
Circle II	JD Type: copper (ParaGard), levonorge	strel (Mirena) (Skyla) (Liletta)		
DC = De	eveloping Competence Requires some verbal prompts, detailed npetent Comfortable with basic counseling, pla complex. Competence on skills outlined below for	cement, and removal skills, as	well as management options fo	or
Counse	ling/Patient Communication: Can verb	palize, apply principles and sk	ills in	
	benefits, risks, bleeding pattern, side ef		DC	С
Placeme	ent and Removal Technique: Verbalize	ed and demonstrated correctly	on hand-held model	
Loads de	evice with sterile technique (no-touch or	sterile gloves)	DC	С
Deploys	device at fundus and safely removes ins	serter	DC	С
Formati	ve Comments:			
Evaluate	or Signature:		Date:	





## Secondary IUD Competency Checklist

#### **Previously Trained Refresher Credentialing**

Clinician:	Evaluator:	Date:
Circle IUD Type: copper (ParaGard), levonorg	gestrel (Mirena) (Skyla) (Liletta)	
Estimate of prior skills and experience		
IUD placements / years:		
Advanced skills: Para-cervical block, dilation, U	IS localization, instrumented removals	

Prior to each type of IUD placement, clinician reviews protocol, verbalizes understanding, demonstrates technique on hand held model, and completes proctored placements.

#### DC = Developing Competence

Requires some verbal prompts, detailed instruction or hands-on help.

#### C = Competent

- Applies all counseling, placement, and removal skills without detailed verbal or hands-on help.
- Verbalizes management options for complex cases.
- Depending on individual procedural experience, hiatus in skills, and confidence, **refresher** competency is generally is attained after **1-5 proctored IUD placements**, with more as needed.

Counseling/Patient Communication: Can verbalize, apply principles and skills in		
Uses shared decision making to select method & type of IUD	DC	С
Reviews benefits, bleeding pattern, side effects of chosen IUD	DC	С
Explains risks: perforation, expulsion, infection & method failure	DC	С
Obtains / confirms informed consent	DC	С
History Taking		
Excludes pregnancy	DC	С
Assesses indication for EC	DC	С
Assesses need for screening/testing: HCG, STI, Hgb	DC	С
Assesses need for back-up method if appropriate	DC	С

Placement and Removal Technique: Verbalized and demonstrated correctly	1	
Assesses IUD tray setup	DC	С
Performs adequate bimanual exam	DC	С
Uses tenaculum traction during sounding & IUD placement	DC	С
Uses appropriate sound technique	DC	С
Loads device with sterile technique (no-touch or sterile gloves)	DC	С
Deploys device at uterine fundus and safely removes inserter	DC	С
Cuts string at appropriate length (3-4 cm)	DC	С
Removes when strings present (model)	DC	С
Removal of instruments & sharps	DC	С
Provides effective anticipatory guidance during placement	DC	С
Communicates appropriately with proctor and patient during procedure	DC	С
Assesses and helps manage pain (during and after procedure)	DC	С
Placement challenges: Verbalizes appropriate		
Adjustment of tenaculum or sound prn	DC	С
Use of os finder, or dilator to allow passage through internal os	DC	С
Patient challenges: Can verbalize appropriate management for		
Bleeding irregularities	DC	С
Missing strings	DC	С
PID with IUD in place		
Note: see IUD Protocol for reference		
Formative Comments:		
Evaluator Signature:	Date:	





## Secondary IUD Competency Checklist

#### **Experienced Provider in New Setting**

Clinician:	Evaluator:	Date:
Circle IUD Type: copper (ParaGard), levonoro	gestrel (Mirena) (Skyla) (Liletta)	
Estimate of prior skills and experience		
IUD placements / years:		
Advanced skills: Para-cervical block, dilation, L	JS localization, instrumented removals	

#### DC = Developing Competence

Requires some verbal prompts, detailed instruction or hands-on help.

#### C = Competent

- Applies all counseling, placement, and removal skills without detailed verbal or hands-on help.
- Verbalizes management options for complex cases.
- Depending on individual procedural experience, skill acquisition, hiatus, and confidence, competency is generally is demonstrated in **1-2 proctored IUD placements**, with more as needed.

Counseling/Patient Communication: Can verbalize, apply principles and skills in		
Uses shared decision making to select method & type of IUD	DC	С
Reviews benefits, bleeding pattern, side effects of chosen IUD	DC	С
Obtains / confirms informed consent	DC	С
Explains risks: perforation, expulsion, infection & method failure	DC	С
History Taking		
Excludes pregnancy	DC	С
Assesses indication for EC	DC	С
Assesses need for screening/testing: HCG, STI, Hgb	DC	С
Assesses need for back-up method if appropriate	DC	С
Placement and Removal Technique: Verbalized and demonstrated correctly		
Assesses IUD tray setup	DC	С
Performs adequate bimanual exam	DC	С

Placement and Removal Technique, continued		
Uses tenaculum traction during sounding & IUD placement	DC	С
Uses appropriate sound technique	DC	С
Loads device with sterile technique (no-touch or sterile gloves)	DC	С
Deploys device at uterine fundus and safely removes inserter	DC	С
Cuts string at appropriate length (3-4 cm)	DC	С
Removes when strings present (model)	DC	С
Removal of instruments & sharps	DC	С
Provides effective anticipatory guidance during placement	DC	С
Communicates appropriately with proctor and patient during procedure	DC	С
Assesses and helps manage pain, during and after procedure	DC	С
Placement Challenges: Verbalizes appropriate		
Adjustment of tenaculum or sound prn	DC	С
Use of os finder, or dilator to allow passage through internal os	DC	С
Patient Challenges: Protocol review & verbalize management		
Bleeding irregularities	DC	С
Missing strings	DC	С
PID with IUD in place	DC	С
Note: see IUD Protocol for reference		
Formative Comments:		
Evaluator Signature:	Date:	